Jamshedpur Women's College

(A Constituent Autonomous College of Kolhan University)
College with Potential for Excellence by UGC, New Delhi
"A" Grade College by NAAC, Bangalore
JAMSHEDPUR – 831 037
Ph. : (0657)2249105, 2249661
Website : www.jsrwomenscollege.ac.in
Email : jsrwomenscollege@gmail.com

Annual Quality Assurance Report (AQAR) (2015-16)

- : Submitted to : -

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC-2015-16.

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Jamshedpur Women's College

1.2 Address Line 1

> Kharkai Link Road,

Address Line 2

> Bistupur,

City/Town

> Jamshedpur

State

> Jharkhand

Pin Code

> 831 037

Institution e-mail address

> jsrwomenscollege.ac.in

Contact Nos.

> 0657 – 2249105 / 2941922

Name of the Head of the Institution:

> Dr. Purnima Kumar
> Principal

Tel. No. with STD Code:

> 0657-2249105

Mobile:

> 9934528522

Name of the IQAC Co-ordinator: Dr. Ratna Mitra

Mobile: 9835086333

IQAC E-mail address: jsrwomenscollege@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   **JHCOGN11914**

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/RAR/41 dated 16-09-2011
&
EC/56/A&A/034 dated 16-09-2011

1.5 Website address: **jsrwomenscollege.ac.in**

Web-link of the AQAR: http://www.jsrwomenscollege.ac.in/AQAR2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2014-15.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	2.87	Nov. 4,2004	2009
2	2nd Cycle	**"A"**	3.26	Sept.16,2011	Upto Sept.15, 2016
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **05/02/2008**

1.8 AQAR for the year *(for example 2010-11)*   **2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR _____02/02/2011_____ (DD/MM/YYYY)
    ii.   AQAR_____09/10/2013_____ (DD/MM/YYYY)
    iii.   AQAR_____08/01/2016_____ (DD/MM/YYYY)
    iv.   AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ✓   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☐   No ✓

Constituent College   Yes ✓   No ☐

Autonomous college of UGC   Yes ✓   No ☐

Regulatory Agency approved Institution   Yes ☐   No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ✓

                      Urban ✓   Rural ☐   Tribal ✓

Financial Status   Grant-in-aid ✓   UGC 2(f) ✓ UGC 12B ✓

                    Grant-in-aid + Self Financing ✓ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓   Science ✓ Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ✓ Engineering ☐   Health Science ☐   Management ✓

Others   (Specify)

☐   BBA,
☐   MBA,
☐   B.Sc.(IT)
☐   BCA,
☐   MCA,
☐   Environment and Water Management,
☐   Clinical Nutrition and Dietetics,
☐   Biotechnology
☐   Journalism and Mass Com.,
☐   M.LISc.
☐   Banking,
☐   Electronics & Instrumentation,
☐   Medicinal Plant,
☐   Communicative English,
☐   B.Ed. & M.Ed.,
☐   M.Phil in Gandhian Studies,
☐   Retail Management,
☐   P.G. Diploma in Human Rights,
☐   P.G. Diploma in Yoga Therapy.

1.12 Name of the Affiliating University *(for the Colleges)*

| Kolhan University, Chaibasa |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc ✓ ✓ ✓

Autonomy by State/Central Govt. / University | UGC & University |

University with Potential for Excellence | UGC | UGC-CPE | UGC |

DST Star Scheme | | UGC-CE | |

UGC-Special Assistance Programme | | DST-FIST | ✓ |

UGC-Innovative PG programmes | Yoga Therapy | Any other (*Specify*) | CSIR |

UGC-COP Programmes | |

2. IQAC Composition and Activities

2.1 No. of Teachers | 05 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 20 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and community representatives | 06 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 38 |

2.10 No. of IQAC meetings held | 39 |

2.11 No. of meetings with various stakeholders: No. | 06 | Faculty | 02 |

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | 02 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | ✓ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

| Total Nos. | 02 | International | 00 | National | 01 | State | 01 | Institution Level | 00 |

| (ii) Themes | i) Ethics in Profession : Scope and issues
ii) Quality Education in Higher Education : Problem and Solution.
iii) Stress Management. |

2.14 Significant Activities and contributions made by IQAC

- Workshop on Stress Management for Teaching & Non-teaching.
- Mobilize more funds for research.
- Interdisciplinary research
- Enhanced lab facilities
- MOUs are to be more effective
- Proposal for Skill Development Programme.
- MOU with Patanjali University, MOU with NML.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To hold meeting of Non-teaching & Teaching Staff. To hold talk session for teachers	Meetings held and positive upshots of the meeting were found
Department of Psychology is going to start Counselling and workshop on Mental Stress.	Already done counselling on Stress Management Workshop 21st July 2016
Proposal for Atal Incubation Centre through Niti Ayog, New Delhi.	Submitted successfully online
P.G. Diploma in Yoga Therapy a proposal sent to Academic Council	Started in July 2016
Innovation Programme like Martial Art	Started in July 2016
Skill Development Programme in Spoken English and Personality Development	Started in July 2016

Attach the Academic Calendar of the year as Annexure-I.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body   **NAAC Steering Committee**

Provide the details of the action taken

- Make curriculum job oriented
  * Department of Economics Export Procedure is introduced.
  * Department of Chemistry – Green Chemistry is introduced to get placement in Industries.
  * Department of Computer Application – Big Data and Data Analytics – Workshop to train teachers, scholars – Course up gradation – Book on Big data published, Jan. 2016.
- Provision for earning additional credits through open source learning is introduced.
- MoUs have been signed with University of Patanjali, National Metallurgical Laboratory, Jamshedpur Pidelite Company, Mumbai, NML and training partners like TCS, WIPRO etc.
- MOU have been signed with IIT Bombay Spoken Tutorial Program.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
M.Phil	01			
PG	18		02	
UG	20		09	
PG Diploma	01			
Advanced Diploma	01			
Diploma	01		02	
Certificate	03		06	
Others			02	02
Total	45			
Interdisciplinary	00		01	01
Innovative			03	

1.2 (i) Flexibility of the Curriculum: CBCS✓/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**50**
Trimester	
Annual	**07**

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ✓   Students ✓
   (On all aspects)

   Mode of feedback   :   Online ✓   Manual ✓   Co-operating schools (for TEI) ✓

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **Yes, Choice Based Credit System**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **Yoga Therapy, Martial Arts and Retail Mgmt.**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	17	20	00	Dem-01 LSG-04 Reader-01

2.2 No. of permanent faculty with Ph.D. **30**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	x	00	00	00	x	06	00

N.B :- Guest Faculty and Contractual Teachers Appointed

2.4 No. of Guest and Visiting faculty and Temporary faculty   32   10   31

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	20	05
Presented papers	02	15	03
Resource Persons	00	05	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of LCD Projector.
- Use of Models for innovative teaching.
- Project works mandatory for all UG(Hons) & PG course.
- Seminar presentation part of curriculum.
- Statistical Analysis through pie charts.

2.7 Total No. of actual teaching days during this academic year   **208**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Credit and Grading System as per CBCS introduced

2.9 No. of faculty members involved in curriculum
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/C urriculum Development workshop

All	member	

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
ARTS	777	1.80	46.72	30.24	1.54	80.31
SCIENCE	163	13.50	54.60	5.52	00	73.62
COMMERCE	844	17.42	60.66	4.74	0.12	82.94

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC collects and analysis feedback (forms) from various stakeholders like parents, students and alumni. Conducts meeting with teachers to discuss the analyses and plan further action.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	03
HRD programmes	03
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	14
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	36	X	06
Technical Staff	33	16	X	15

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC tries to chalk out programmes for initiation of professionalism, ethical and moral honesty, good behaviour among teaching and support staff and students as well.

It tries to initiate research climate in the departments which are less privileged by arranging talks, demonstrations etc. The students are involved in the practical research as a part of curriculum to help develop analytical approach towards the issues and challenges within the society.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	3.15	01
Outlay in Rs. Lakhs	1.05	3.15		03

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	05	05	03
Outlay in Rs. Lakhs	5.985			

3.4   Details on research publications

	International	National	Others
Peer Review Journals	05	22	
Non-Peer Review Journals	15	08	
e-Journals	01	02	
Conference proceedings	01	02	

3.5 Details on Impact factor of publications:

Range [　]   Average [✓]   h-index [　]   Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (in lakhs)	Received
Major projects	01	UGC	3.15	3.15
Minor Projects	03	UGC	5.985	5.65
Interdisciplinary Projects	01	UGC	0.50	0.50
Industry sponsored	06	BSNL	0.50	0.50
Projects sponsored by the College	01	College (adoption of 10 schools)	0.1	0.1
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			10.235	9.90

3.7 No. of books published   i) With ISBN No. | 07 | Chapters in Edited Books | 05 |

ii) Without ISBN No. | 00 | | |

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST | 01 |

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [✓]   CPE [✓]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy | 20,000/- |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		02	00		05
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons | 08 |

3.13 No. of collaborations   International | 01 | National | 05 | Any other | 02 |

3.14 No. of linkages created during this year | 04 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | UGC | From Management of University/College | Nil |

Total | |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	01	01		06	01

Geeta (Gold Medal for Paper presentation in 2014 in Puri)

3.18 No. of faculty from the Institution
     who are Ph. D. Guides | 21 |
     and students registered under them | 50 |

3.19 No. of Ph.D. awarded by faculty from the Institution | N.A. |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | N/A | SRF | N/A | Project Fellows | N/A | Any other | N/A |

3.21 No. of students Participated in NSS events:

University level | 30 | State level | 10 |

National level | 07 | International level | |

3.22 No. of students participated in NCC events:

University level | 30 | State level | |

National level | 08 | International level | |

3.23 No. of Awards won in NSS:

University level | 07 | State level | |
National level | 04 | International level | |

3.24 No. of Awards won in NCC:

University level | | State level | |

National level | 01 | International level | |

3.25 No. of Extension activities organized

University forum | 01 | College forum | 10 |

NCC | 03 | NSS | 09 | Any other | Eco Club/Rotaract Club |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- VISAKA (Vittiya Saksharta Abhiyan)
- 04 Students awarded best volunteer in VISAKA Campaign.
- Sewing machines given to village – Nutandih
- Fruits and sweets given to children of School of Hope.
- 10 Schools adopted by the College.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.1 acres			
Class rooms	30	10	UGC, RUSA	40
Laboratories	10	02	UGC, RUSA	12
Seminar Halls	04		UGC, MP Fund	04
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	94	15	RUSA	109
Value of the equipment purchased during the year (Rs. in Lakhs)	500 Lacs	19 Lacs	UGC	519 Lacs
Others	Printing machine, Computer, furniture	Identity Card Printer	UGC and RUSA	3.15

4.2 Computerization of administration and library

> College website : www.jsrwomencollege.ac.in Computerised Office & Examination Cell, Computer Rooms with Wifi Zone. All the administrative works are done through computers and all the staff are well versed in computer application.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	53003		14708	1126249	54473	
Reference Books	4150		57		4207	
e-Books	138500+	5000/-	238500	35000		
Journals	20	750/- per month	07	2595	27	
e-Journals	6300	5,000/-				
Digital Database	31000		1760		32760	
CD & Video	CD-95		25		120	
	55 rolls - Rare books microfilms					
Others (specify)	e-books and e-journals subscribed from N-list of INFLIBNET and British Council Library. Value 7,500/- and 27,500/- respectively.					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	120	02 Lab/60 Computers	Yes	01/6 Computers		08/22 Computers	32	
Added	10	2	-	-		01	07	
Total	130	62	Yes	06		08/23	39	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Internet access in Library, Wifi Zone in College, Computer Literacy class online admission & submission of admission forms

4.6 Amount spent on maintenance in lakhs :

 i)   ICT | 03 Lacs |

 ii) Campus Infrastructure and facilities | 07 Lacs |

 iii) Equipments | 05 Lacs |

 iv) Others | |

                                            Total : | 15 Lacs |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Student feedback form, counselling sessions of students, seminars in relevant issues.

5.2 Efforts made by the institution for tracking the progression

> Progression monitored by the Principal, All the activities and support programs are supervised from time to time, she takes stock of the logistics and learning resources to create and sustain optimum learning ambience.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5632	974	0	802

   (b) No. of students outside the state | 20 |

(c) No. of international students

N.A.

Men
	No	%
	x	x

Women
	No	%
	7408	100

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged + BPL + minority	Total	General	SC	ST	OBC	Physically Challenged + BPL + Minority	Total
4934	292	976	1211	56	7469	4678	299	1013	1373	45	7408

Demand ratio : 30:2   Dropout % : 0 .02

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial Coaching,
Career Counselling Programme for students.

No. of students beneficiaries   500

5.5 No. of students qualified in these examinations

NET **12**   SET/SLET 25   GATE   CAT 05

IAS/IPS etc   State PSC 03   UPSC 10   Others 45

5.6 Details of student counselling and career guidance

- Counselling session by Placement and Counselling Cell.
- Counselling classes in the department of Psychology.
- Grievance redressal cell headed by the Principal.

No. of students benefitted   1000

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	500	150	No data available

5.8 Details of gender sensitization programmes

Workshops are conducted periodically.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

      State/ University level | 29 | National level | 17 | International level | 01 |

             No. of students participated in cultural events

      State/ University level | 20 | National level | | International level | |

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

    Sports : State/ University level | 26 | National level | 08 | International level | |

    Cultural: State/ University level | 06 | National level | 18 | International level | |

5.10 Scholarships and Financial Support

	Number of students	**Amount**
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	4 (National)	

5.11   Student organised / initiatives

Fairs   : State/ University level | ✓ | National level | ✓ | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 42 |

5.13 Major grievances of students (if any) redressed: **75**

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> * Empowering women with both conventional and skill based education and make them self reliant, academic and fit for administrative planning work.
> * Acquaintance with the Global trend as well as the local and regional heritage to make global citizens, engage in interdisciplinary activities and incorporating corporate section in academics.

6.2 Does the Institution has a management Information System

> Yes, Regular meeting held for
> - Governing Body.
> - Academic Council
> - Finance Committee.
> - Examination committee
> - Purchase Committee

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - CBCS introduced
> - UGC syllabus considered as basic syllabus.
> - Board of studies of each department fine tunes the syllabus for both UG & pG courses.
> - Similar procedure for Vocational courses.

6.3.2 Teaching and Learning

> - Smart class room.
> - Teaching through Audio-Visual system.
> - Seminars & Presentations.
> - Educational Tours & Excursions.
> - Visit to National Level Laboratory.

6.3.3 Examination and Evaluation

> - Examination and evaluation on semester basis.
> - Mid Semester examination, evaluated internally.
> - End Semester examination, evaluated externally.
> - Final Results published on time.

6.3.4 Research and Development

> - Research bulletin published.
> - Compilation of Research papers published in the form of books in Science, Arts.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> - Departmental Library in each department.
> - Perin Mehta Memorial Library boosts of good collection of books including reference book, magazines and journals.
> - Linked with Inflibnet, American Centre & British Library.
> - Internet and photocopy facilities in the library.
> - 2 computer laboratories.
> - 3 Audio Visual Halls.

6.3.6 Human Resource Management

- Contractual teachers appointed by the University.
- Guest Faculty, having the requisite qualification, approved by G.B. and endorsed by the University.
- Supporting Staff approved by G.B. and endorsed by the University.

6.3.7 Faculty and Staff recruitment

- All recruitments are done by JPSC.
- Some recruitments done by Kolhan University.

6.3.8 Industry Interaction / Collaboration

NML,
Tata Steel
CCD, Chamber of Commerce
Pidilite
Sudha Diary

6.3.9 Admission of Students

Online admission, gateway payment.

6.4 Welfare schemes for

Teaching	Fund of the Teaching/Non-teaching association
Non teaching	-
Students	There is anti-ragging cell, grievance redressal cell, legal cell, women cell, placement cell which are working for different aspects of girls coming to the college.

6.5 Total corpus fund generated   N/A

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	IQAC	Yes	Principal
Administrative	Yes	External	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Scrutiny (Re-totalling) of marks done on students application.
- On recommendation of Examination board, paper may be reevaluated.
- Examination cell full automated.
- Ulmost confidentiality maintained regarding question setters and examiners.
- Students can see the photocopy of answer sheets through RTI.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University is always positive towards helping the college. It arranges for temporary faculty staff from time to time for smooth working of the college. It also inspects the colleges from time to time.

6.11 Activities and support from the Alumni Association

Alumni Association arranges meeting once in a year. They try to support weak and bright students in their studies or sports.

6.12 Activities and support from the Parent – Teacher Association

Parent-teacher association arranges PT meeting in every semester where the problems of the girls are discussed and solved. The feedback form from the parents also helps to reform the system.

6.13 Development programmes for support staff

There are various development programmes for the support staff arranged by IQAC. Computer literacy program, Office practice etc. are arranged. Counselling of the support staff is also done.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus banned the use of plastic in its premises. The vendor are asked to used paper cups. There are green trees everywhere in the campus. The dustbins are kept in every places. Rainwater harvesting practiced.
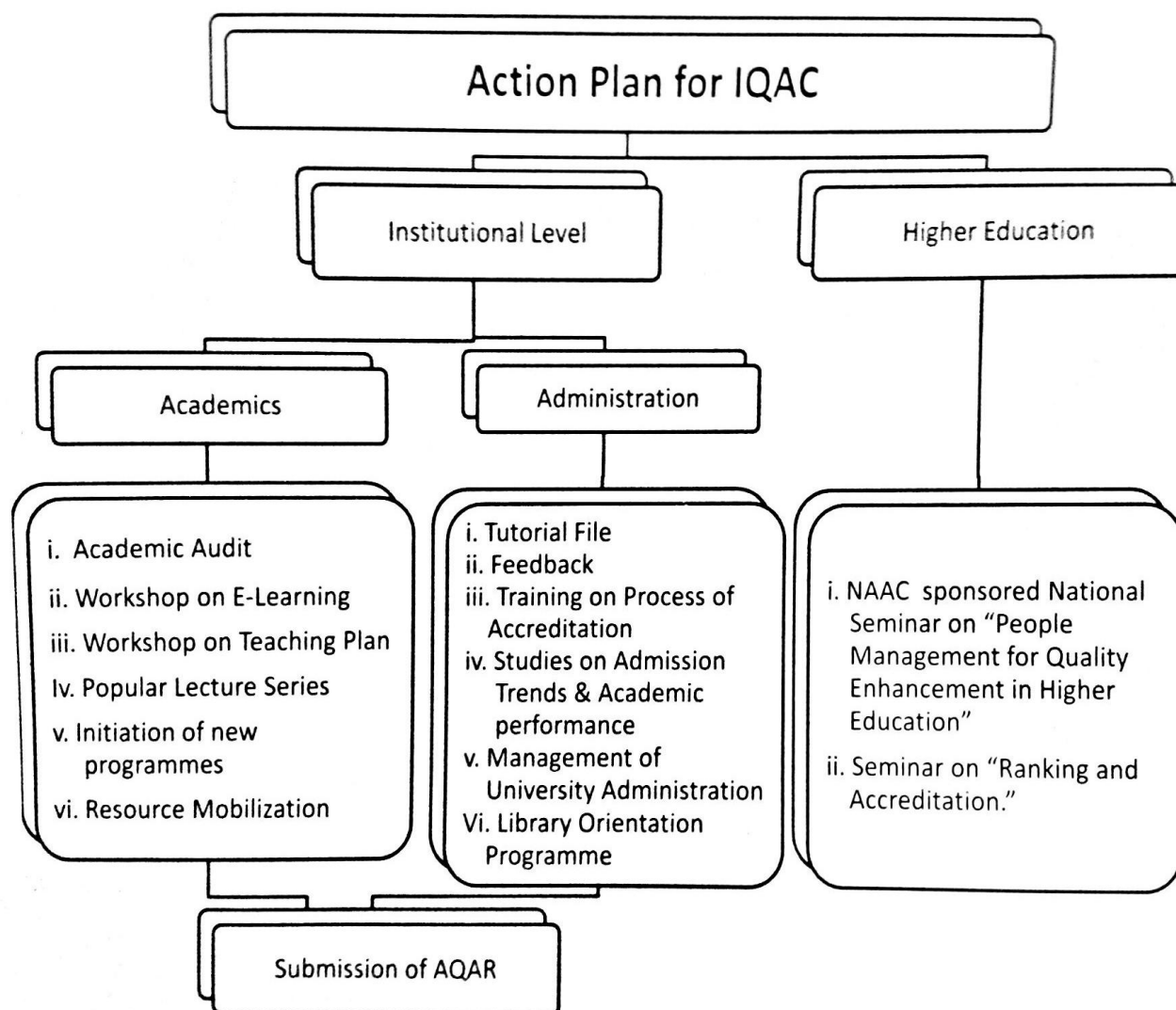
Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> This academic year new courses like Yoga Therapy has been introduced which has MoU with University of Patanjali, Haridwar has been made which serves as a great achievement for the college. Martial Art is also introduced as women empowerment program. Retail Management has also been introduced which will increase the marketability of the course.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Plan for IQAC

Institutional Level

Higher Education

Academics

i. Academic Audit
ii. Workshop on E-Learning
iii. Workshop on Teaching Plan
Iv. Popular Lecture Series
v. Initiation of new programmes
vi. Resource Mobilization

Administration

i. Tutorial File
ii. Feedback
iii. Training on Process of Accreditation
iv. Studies on Admission Trends & Academic performance
v. Management of University Administration
Vi. Library Orientation Programme

i. NAAC sponsored National Seminar on "People Management for Quality Enhancement in Higher Education"
ii. Seminar on "Ranking and Accreditation."

Submission of AQAR

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

a) The campus is digitalized. Cashless transaction is done everywhere.
b) Girls won in VISAKA Campaign.
c) The admission procedure is transparent. The academic calendar is followed and results are timely.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Bar on plastic bags in College Campus

College has a green house

Regular Plantation on Campus

7.5 Whether environmental audit was conducted? Yes ✓ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college is based in the city of Jamshedpur East Singhbhum which has the highest literacy rate (67.63%) in Jharkhand.

The College has about 8.10 Acre of Land for future development; faculties are having collaborating research work with UGC, ICSR, ICCR and Kolhan University. Some departments have Major project with real time education to cater to the local tribal and industrial needs.

It nurtures good research culture as the members of the faculty have raised extra grant from National and International funding like DST-Fist, and UGC special plan for faculty recharging programme, innovative courses etc.

Visits of national and international faculty members to the various departments to deliver lecture have promoted collaborative research, as in national and international seminar, conferences and workshops.

To cater to the educational needs and give access to education to women to follow P.M's. Slogan of "Beti Bachao Beti Padao" the college has created multiple modes of learning. With the conventional classroom teaching for regular students, special classes for slow learners, centre for collaboration of industries and institution (Wipro/TCS) we meet the industrial need of participatory programme.

Effective mentoring and various students support system helps to cater to the diverse needs of students, so do various job oriented courses like BCA, B.Sc.(IT), BBA, MBA, Clinical Nutrition and Dietetics, M.LISc., Biotechnology, B.Ed., M.Ed, MCA, and add-on-courses Retail Management, Banking, Communicative English, Medicinal Plant, Mass Communication, Human Rights and Values in Education, Yoga, Performing Arts, Martial Art etc., which help the students. B.Sc.(IT), BCA, Biotechnology offer 100% placement to the students.

Faculty of Education has B.Ed. and M.Ed. with good infrastructure in terms of Equipments and facilities which make teaching/research and extension possible in education. This department also has 100% placement.

The institutional Internal Quality Assurance Cell (IQAC) is regularly sending its report to NAAC Bangalore. IQAC has some primary functions that are carried out by the above mentioned mechanism for quality enhancement of the institution :

a) Planning – teaching plan creates a distinct plan of progression of the course
b) Monitoring- work progress register is used to keep a tab on the progress made by individual teachers.
c) Review – meetings at the end of each term helps in deciding the future course of action.
d) Corrective action – in case of absence of one teacher, another teacher takes up the course.
e) Feedback from all stake holders is regular through feature of the College.
f) Execution – the objectives are extended by the Dean and HOD.

8. **Plans of institution for next year**

1) Smart classes to be introduced.
2) B.P.Ed. & M.P.Ed. courses to be introduced.
3) New lab to be launched for MCA
4) Placements are to be increased
5) MOU's with more industries.
6) More land is to be acquired for the College
7) Hostels are to be provided with Wifi system.
8) Up-gradation of Library is to be done.
9) Doctor's visit regularly in college.
10) MBA got approval from AICTE.
11) Other courses to be started (Hospitality Management).

Name _Dr. Ratna Mitra_

Ratna Mitra

Signature of the Coordinator, IQAC

Name _Dr. Purnima Kumar_

Purnima Kumar

Signature of the Chairperson, IQAC

Academic Calendar

1.   Sale of admission form UG+PG 1st June
2.   Last date of form submission 30th June
3.   Publication of selection list 5th July
4.   Beginning of admission 6th July
5.   Last date of admission 30th July
6.   Date of beginning of classes
7.   Undergraduate 1st semester 18th July
8.   Undergraduate 3rd semester 1st July
9.   Undergraduate 5th semester 1st July
10.   Post Graduate 1st semester 18th July
11.   Post Graduate 1rd semester 1st July

Examination Calendar
ODD SEMESTER EXAMINATION DEC -2017

1. Last date for payment of examination fee
        Without fine – 14-09-2017
        With fine - 21-09-2017
2. Calling of practical examination schedule UG/PG 07-09-2017
3. Last date of submission of practical exam schedule 23-09-2017
4. Commencement of practical examination January 2017
5. Despatch of question paper 1st week 3rd September
6. Last date of submission of theory examination schedule September
7. Mid semester Exam- September
8. Despatch of hall ticket, nominal roll no, strength details 12-11-2017
9. Commencement of theory examination 01-12-2017
10. Examination to be over by- 21-12-2017
11. Commencement of evaluation January,2017
12. Date of publication of result- 1st week February

EVEN SEMESTER EXAMINATION MAY -2017

1. Last date for payment of examination fee

   Without fine – 1st week March

   With fine - 2nd week March

2. Calling of practical examination schedule UG/PG 1st week of February

3. Last date for submission of practical exam scheduled on last week of February

4. Commencement of practical examination July

5. Despatch of question paper 1st week of March

6. Last date of submission of theory examination -Last week March

7. Mid semester Exam- March

8. Despatch of hall ticket, nominal roll no, strength details 06-04-2017

9. Commencement of theory examination 01-05-2017

10. Examination to be over by- last week May

11. Commencement of evaluation June

12. Date of publication of result- July

The college reserves the right to revise the above specified dates with prior intimation.

JAMSHEDPUR WOMEN'S COLLEGE
JAMSHEDPUR-831037
(A Constituent Autonomous College of Kolhan University)
College with Potential for Excellence by University Grants Commission, New Delhi
Phone No. - (0657) 2249105 / 2941922 / 2233423 / 2249661, Fax : 0657-2249105
Website : www.jsrwomenscollege.ac.in, Email : jsrwomenscollege@gmail.com
"A" Grade by NAAC Bangalore

Ref. No. : JWC/ 705

Date : 27/6/16

Jamshedpur Women's College, a Constituent Autonomous College of Kolhan University, Chaibasa, Jharkhand proposes before the authorities of University of Patanjali, Haridwar, Uttarakhand for exchange programme on the subject of P.G. Diploma in Yoga Therapy and Certificate Course along with Post Graduate Diploma in Medicinal Plant Courses in the following :-

1) The students from the College and the University of Patanjali will be visiting the respective institutions on their own cost.

2) The teachers of the college and the university will also be participating in each other institutions by the respective cost to be borne by the college and the university whenever such exchange is required for attainment of the completeness and the qualitative excellence for the best interest of the students of both the institutions.

However, the hospitality, the arrangement of stay for safe and secured boarding will be provided by the both the sides as required from time to time. The charges accruing for foods and other personnel and necessary items will have to be borne by the respective college and the university.

Agreed in principle but
The M.O.U. is subject to
the approval by the V.C. of U of P

Dr. V. Kulwant
Pro-Vice-Chancellor
University of Patanjali, Haridwar

27/6/16
Dr. Shukla Mahanty
PRINCIPAL
Jamshedpur Women's College
A Constituent Autonomous College
of Kolhan University)

IAO
INTERNATIONAL ACCREDIATION ORGANIZATION (HOUSTON, USA)

Analysis of Feedback from Parents and Students (Ref. Part-B)

P-T Meeting feedback

The parents were satisfied with the departments and staff. They voiced some concern regarding the vastness of course and lack of teachers in the department.

Students are satisfied with the regularity and punctuality of the teachers. The finish their portion of the courses. Teachers are friendly and helpful. They also mentor the students for future career and other issue. The students, however, are concerned about the shortage of teachers and have shown their preference for more modern teaching aids.